

**JONES CENTER FOR
SPECIAL EDUCATION EXCELLENCE
2008-2009**

Bloomsburg University Foundation
Endowment Funds/Center Operating funds

**Department of
Exceptionality Programs**

JCFSEE ADVISORY COUNCIL

<p align="center">PATTAN & Community Agency Representatives</p> <p>Gene Brosius Anne Katona-Linn</p>	<p align="center">Medical Community Representative</p> <p>Timothy McCloskey</p>	<p align="center">IU #16 Representative</p> <p>Frank Williams</p>	<p align="center">Jones Family Representatives</p> <p>Bill & Joan Jones Jon & Kathy Jones Mark & Sheila Jones Julie Woll</p>	<p align="center">Families & Individuals with Exceptionalities Representatives</p> <p>Kathleen Dunkleberger Gerald Stropnick Will Stropnick</p>	<p align="center">Educators & Administrators Representatives</p> <p>Ricki Boyle Dawn Brookhart Dan Sheaffer Tami Williams</p>	<p align="center">BU Faculty Representatives</p> <p>James Krause, Chair Maureen Walsh Barbara Wert Emeka Obiozor Christina Grendzinski</p>
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ACTION PLANS

Endowment/Operating Funds-Marketing Plan & Strategies

- *Develop case statements, belief statements, mission, & vision
- *Research private & public organizations, businesses, & community foundations
- *Research grants: corporate (local/national), government (county, state, national)
- *Contact legislators & other political officials (WAM)
- *Identify & contact philanthropists (local, regional, national, global)
- *Plan visits with key individuals at all levels
- *Endowment Campaign Target Groups: Jones family & friends, BU alumni (Bill/Sheila tenure 1964-present), parents, medical community, education community
- *Sponsor local fundraising events: golf tournaments, activities sponsored by university-student service organizations (fraternity/sorority)
- *Identify earned income possibilities: conference fees, vendor fees
- *Develop ongoing database of contributors
- *Develop dissemination media: JCFSEE brochure/flyer, website, JCFSEE logo

FORMULATIVE EVALUATION

Jones Center

- *Develop guidelines, policies, & procedures for Center operation
- *Conduct comprehensive needs assessment: individuals with exceptionalities (birth-adulthood), families (parents, siblings, grandparents), education professionals (paraeducators, teachers, administrators), support service providers (OT, PT, Speech Path, nurses, bus drivers, social workers), medical community personnel, MHMR, home schools, private schools, cyber-schools, charter schools.
- *Develop Comprehensive Resource Center (parents, individuals with disabilities, & professionals): family education workshops/conferences, resource library, network contacts of expert parents, educators, administrators, & network of BU student volunteers
- *Comprehensive offerings of courses, workshops, & seminars (Act 48 credits/university credits) determined by comprehensive needs assessment
 - Coursework leading to certificate in teaching individuals with ASD
 - Mentoring programs (cross-disciplinary with parent involvement)
 - Regional Coaching Model
 - School-wide Positive Behavior Supports
 - Speaker Series (Focus on Successes)
 - Team Building Coursework
 - Ongoing consultation/coaching/support services for schools & families
- *Assistive technology center (loan program with new and usable devices & training)
- *Activities for individuals with exceptionalities (children, adults) & families
- *Research case studies of successes, excellent teachers (ethics/dispositions/skills), BU Undergraduate, graduate, & faculty research projects

SUMMATIVE EVALUATION