

The Summer Institute hosted by

The Jones Center, Bloomsburg University, Department of Exceptionalities Programs, and the Bloomsburg Area School District, will be held at the Bloomsburg Area High School, on Friday, July 9, 2010. Located at 1200 Railroad Street, Bloomsburg, PA 17815

Coffee and tea will be available during registration

Schedule of events:

8:00 - 4:00	Service/Vendor Fair (gym)
7:45 – 8:30	Conference Registration Registration for Act 48 Credit & Paraeducator Training Hours
8:30 – 8:45	Opening Remarks: President David Soltz, Bloomsburg University Mr. Frank Williams, IU# 16
8:45 – 9:40	Keynote Speaker: Dr. Regina Palubinsky
10:00 – 11:30	Sessions I
11:30 – 12:30	Lunch and Service/Vendor Fair
12:30 – 1:45	Sessions II
2:00-2:45	Keynote Speaker: The Fabulous Three
2:30 – 3:15	Closing Remarks: The Jones Family Conference Evaluation
3:15-3:30	Act 48 Credit & Paraeducator Training Hours Sign-out



At the Jones Center for Special Education Excellence:

- We are individuals
- We are self-advocates
- We are families
- We are educators
- We are medical professionals
- We are support staff providers
- We are administrators
- We are a team

Keynote Speaker

Regina Clare Palubinsky, Ed. D.

Dr. Regina Palubinsky currently works as a Special Assistant to the Pennsylvania Secretary of Education in Harrisburg, PA. Regina is also a graduate instructor and staff development provider for school districts, universities, and businesses. Educationally, Regina received a BS degree in Elementary Education; a MS degree in Special Education and Supervisory Certification; a MS degree in Educational Administration and Elementary and Secondary Principal Certification; and a Doctorate degree in Educational Administration. She holds certification in the areas of Elementary Education, Special Education, Reading Specialist, Elementary Principal, Secondary Principal, Supervisor of Special Education, Intermediate Unit Executive Director, and Superintendent., as well as certification in Applied Behavior Analysis. Dr. Palubinsky has been a classroom teacher in high school, middle school, and elementary in both regular and special education, as well as an educator of adult learners in diverse settings. She has held administrative positions at the building, district, intermediate unit, and state level. Regina has presented both locally and nationally on educational topics, including leadership, data-informed decision making, motivation, classroom management, effective instruction, inclusionary practices, research, and effective communication.

Closing Keynote Speakers

The Fabulous Three: Young Adult Success Stories!

Come and join us for a celebration of successful transition stories. What are the outcomes of positive and student-centered transition plans? Three young adults know! And they share their stories with us to highlight what can happen when professionals and parents “weave the threads for success through effective educational practices in special education”.



Sessions listed by track include: (Please check 2 presentations for both sessions)

For more information on each presentation,
please visit www.JonesCenterBU.org.

10:00 – 11:30 AM SESSION

STRAND 1 – YOUNG ADULTS & TRANSITION

- ___ Mentor for self-determination:
A family connection... How the PA mental retardation system works
- ___ Students On-Campus Achieving Results (Project SOAR)

STRAND 2 – PARENTS & FAMILIES AS TEAM MEMBERS

- ___ Parents sharing success stories!
- ___ Successful early childhood transitions

STRAND 3 – PARAEDUCATORS: STRATEGIES FOR EFFECTIVE TEAMING

- ___ Positive Behavior Support (PBS): Preventative approaches and techniques (*Limited to the first 30 paraeducators registered for the conference. Textbook provided for participants*)
- ___ Roles of paraeducators in the educational and personal growth of students

STRAND 4 – SUCCESSFUL STRATEGIES FOR EDUCATION

- ___ Response to Intervention (RTI) in the secondary level and creating a good transition plan for all students.
- ___ The spectrum of perspective taking: Keys to the social world
- ___ School-based Behavioral Health: Providing a new model of social-emotional support for students

12:30 – 1:45 PM SESSION

STRAND 1 – YOUNG ADULTS & TRANSITION

- ___ The discovery of transition: The key to success in public schools
- ___ Trinity House: A housing option for young adults with disabilities
- ___ Transition from school to adult living: A team approach

STRAND 2 – PARENTS & FAMILIES AS TEAM MEMBERS

- ___ Maneuvering through the intervention system: Help for parents
- ___ Weaving the threads for success in transition programs for children with autism and their families
- ___ School-based ACCESS Program

STRAND 3 – PARAEDUCATORS: STRATEGIES FOR EFFECTIVE TEAMING

- ___ “But they are not sitting quietly in their seats” - The paraeducator’s role in the specials (Art, Music & PE)

STRAND 4 – SUCCESSFUL STRATEGIES FOR EDUCATION

- ___ Verbal behavior: An evidence based approach for teaching language
- ___ Safe crises management: De-escalation techniques
- ___ Social-emotional learning for all students: New Standards

2010 Jones Center Summer Institute
“Effective Educational Practices in Special Education: Weaving the Threads for Success”
 Bloomsburg Area High School, Bloomsburg, PA
 July 9, 2010 • 7:45AM – 4:00PM

Return Registration to Bloomsburg University by June 30, 2010 to:

2010 Jones Summer Institute, c/o Crystal Andrezze, Department of Exceptionality Programs, Bloomsburg University, Navy Hall 105, Bloomsburg, PA 17815.

Registration fee of \$25 required for each participant. Check or money order only. Payable to: BUF-Jones Institute Operating Fund. Parent and student scholarships available upon request. For further information, contact Christina Grendzinski (570-204-5517 or by e-mail at cmg24279@huskies.bloomu.edu)

Please print in ink. This form may be duplicated for additional registrations. Important-To ensure a timely registration, please include complete information.

 Last Name First Name Middle Initial

 E-mail (provide your address between May- July 2010)

 Home Address (number and street or box number)

 City State Zip County

 Home Phone Business Phone Fax

 Business Address (no. and street or box no.)

 City State Zip County

Please check all that apply to you:

- Community Services Provider
- Medical Professional
- Educator Parent/Family Member/Caregiver
- Individual with Exceptionality
- Paraeducator
- Other: _____

Please indicate one choice for a Box Lunch on Friday

(prepared by Steph's Sub Shop, Bloomsburg, PA):
 ham and cheese sub turkey sub cheese sub



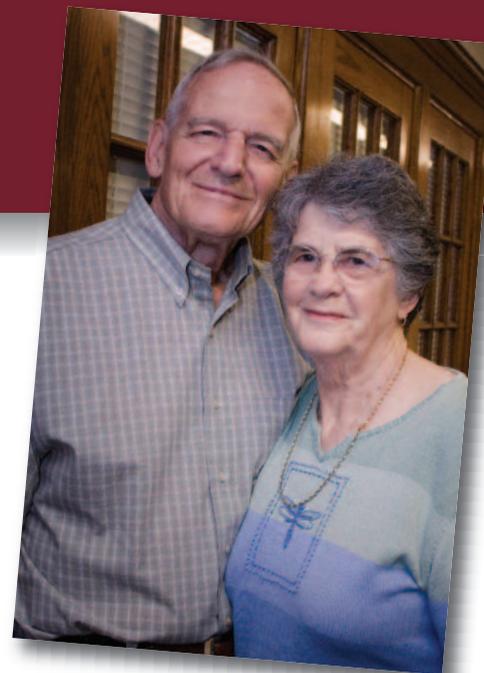
JCSEE is dedicated to charitable educational and collaborative purposes by:

- Sponsoring programs that enhance the quality of direct services for individuals with disabilities in early intervention programs, K-12 special education programs, and adult services;
- Providing resources to sponsor educational institutes for N-12 teachers and related service professionals;
- Sponsoring opportunities for interdisciplinary educational forums;
- Sponsoring an informational resource center for families with individuals that have exceptionalities;
- Establishing a scholarship fund to support Bloomsburg University special education majors.

The "Dream" is to ensure that all individuals with exceptionalities receive appropriate education and support services that are derived from their unique abilities and talents and that they are provided by professionals willing and equipped to use educational methods that produce meaningful, measurable, and successful outcomes. The objective is to bring together families and professionals from medical, educational, social services, and other disciplines to share, learn, debate, and advocate for services that meet the needs of all individuals with exceptionalities in our local communities.

Bloomsburg University of Pennsylvania is committed to affirmative action by way of providing equal educational and employment opportunities for all persons without regard to race, religion, gender, age, national origin, sexual orientation, disability or veteran status.

Jones Center
 FOR SPECIAL EDUCATION EXCELLENCE



Jones Center for Special Education Excellence
2010 Jones Center Summer Institute

“Effective Educational Practices in Special Education: Weaving the Threads for Success”



A member of Pennsylvania's State System of Higher Education

Friday, July 9th, 2010
Bloomsburg Area High School,
Bloomsburg, PA

The Jones Center for Special Education

Excellence is a nonprofit organization established by the family of Bill and Joan Jones in association with Bloomsburg University, Department of Exceptionality Programs. The mission is to assist individuals with exceptionalities and their families. The Jones Center will seek to accomplish this through professional development programs, educational institutes, family supports, and scholarships. At the Jones Center, we believe that the best way to plan for and support change is through a transdisciplinary team approach of communication, cooperation, and collaboration.

2010 Summer Institute Strands Include:

1. Young Adults & Transition: Preparation for Adult Living, Self Advocacy and Building Friendships
2. Parents and Families as Team Members: Success Stories
3. Paraeducators: Strategies for Effective Teaming
4. Successful Strategies for Education

For more information about speakers and topics, please visit: www.JonesCenterBU.org

Why should you be there?

The theme of the 2010 conference is “Effective Educational Practices in Special Education: Weaving the Threads for Success”

The Summer Institute will provide all participants an opportunity to explore, learn and share successful collaboration strategies for effective teaming outcomes for individuals with exceptionalities. Participants include families, educators, support staff, and service providers who are highly motivated to strive for Special Education Excellence.

Act 48 Credits will be available to all teachers. In addition, paraeducators can receive credit toward yearly required training hours.

In order to make session accommodations, please select your TOP 2 choices from the sessions listed. This information will help the Jones Center staff better accommodate those sessions with a higher interest level by assigning them to the larger classrooms.